

Tuesday, May 4, 1954

Mary Washington College of the University of Virginia

Vol. XXV, No. 18

Devil-Goat Day, Student-Faculty Day To Be May 4th

Tuesday, May 4th, is going to be a long fun-packed day for everyone at Mary Washington. The day begins with a Bang about 5:30 (or I should say a bell rung by R. A. Council in all dormitories). All day there will be contests and races between Goats and Devils, each trying to win points toward the Pep Rally, which is the climax of Devil-Goat competition for 1953-54. The contests begin at 6:00 in the morning with the Marathon, and on from there with yo-yo, bolo-bat, roll-the-potato, and other similar contests to win the different dorms. (Come on Goats, we've got to win Tri-Unit for our Seniors so they can use the front door instead of the back and who's going to have to use the back, bottom door of the Student Activities Building????) After these contests, breakfast in the dining hall, and then to a mad confusion of classes until 4:00—at which time begins the Student-Faculty Picnic. Fun for all including the toddlers, students, and faculty. Skits, music, softball, "ring around the roses", etc., but NO SWIMMING in the outdoor pool. And remember those two long, long lines to those hot dogs and delicious watermelon last year? Well this year, we're not going to have two, but ten lines—And lots 'n lots of iced watermelon. After supper, the band, majorettes, and cheerleaders will lead everyone to the amphitheatre for the big Pep Rally—which will offer many surprises and much fun!! So come one and all—students and faculty and families—It's Going To Be a Great Day!!

Campus Clippings

Dr. Carrol H. Quenzel, MWC librarian and professor of history, has been appointed editor of the Virginia Librarian, a new quarterly published by the State Library Association. He is author of an article entitled "The Manufacture of Locomotives and Cars in Alexandria in the 1850's" appearing in the current issue of the Virginia Magazine of History and Biography.

Celia Calloway has been given a teaching assistantship in biology at the University of Georgia for next year.

Edwin H. Jones, assistant professor of French at MWC, will receive his Ph.D. from the University of Virginia at the June commencement. His doctoral thesis is titled "Spain and the Works of Victor Hugo." A graduate of Hampden-Sydney College, he was awarded his M.A. at Duke University and joined the faculty here in 1948.

The new officers of Sigma Tau Delta are as follows: President, Nancy Shope; Vice President, Jean Peyton; Secretary, Betsy Blackwell; Treasurer, Nancy Woodall.

New members of the Chi Beta Phi are Anne Grubbs, Barbara Sue Smith, Belle Ann Smith, Betsy Land, Ann Urquhart, Alice Jean Williams, Suzanne Borke, Gretchen Lewis. The formal tapping took place in Chapel.

The Archery Ranges will be open from 3:00 to 4:00 every Monday, Wednesday, and Friday afternoon. You'd better get in practice with those bows girls so you can shoot a "beau."

Judy Poole Elected Editor of Epaulet

The new Epaulet staff has been announced. The new editor-in-chief is Judy Poole, who is from Torrington, Connecticut. Her major is journalism. The Literary editor is Helen Grantz from Bogota, Colombia. Her interests are swimming, horseback riding, and reading. Poetry editor again this year is M. F. Treadwell. Her home is St. Petersburg, Fla. M. F. plans to major in Spanish and English.

Humor editor is Hettie Cohen. She is from Laurenton, N. Y. and is majoring in Drama. Art Editor is Marilyn Norquest from Arlington, Virginia. She plans to major in Chemistry and Biology.

Business manager is Diana Caird from Troy, N. Y. She is interested in tennis and swimming. Diana plans to major in Economics. Circulation manager for next year is Joan Elizabeth Kleinknecht, who is from Bridgeport, Connecticut. She plans to major in Sociology.

Names Are Chosen For Two New Dorms

The two dormitories under construction at Mary Washington College of the University of Virginia have been named Martha Randolph Hall and Ann Mason Hall. Accommodating 375 students they are connected by a two-story curving unit topped by a terrace. The dormitory at the south is named for Thomas Jefferson's favorite daughter, wife of Thomas Mann Randolph, a former governor of Virginia who was also a United States Senator.

The dormitory to the North, a replica of Randolph Hall, honors the mother of George Mason, statesman, author of the "Virginia Bill of Rights." Anne Mason was a contemporary and friend of Mary Washington for whom the college is named.

Sophomores will occupy these new dormitories next Fall. Total cost of the residence halls is over \$1,500,000.

300 Grads Return Alumnae Weekend

About 300 former students of Mary Washington arrived Friday, April 2, and were assigned rooms in dormitories. Student Government girls carried their suitcases to their destinations.

To welcome them, a concert was given down in the Sylvan Amphitheater Friday night. Saturday the classes held their reunions. The largest representation came from the class of 1944. The class of 1929 met for its silver reunion. This was the freshman class when Dr. Combs arrived here.

Present seniors, faculty, staff, and alumnae were given a tea by Mrs. Combs.

In celebration of Dr. Combs' twenty-fifth anniversary as President of Mary Washington, a formal banquet was given in Seaco-beck. On the pretense of a telephone call Dr. Combs was called from the table. While he was gone, a white and silver covered tiered cake was wheeled in. The student body, represented by Ann Lewis Payne, gave Dr. Combs a silver vegetable dish. The homecoming officially lasted until after dinner on Sunday.

Dr. Zoe Wells Black of the MWC biology department will attend the May 6-9 meetings in Charlottesville of the Virginia Academy of Science. She is chairman of the biology section.

Players Will Give 'Arms and the Man' Thurs., Fri., Sat.

Arms and the Man to be presented by the Mary Washington Players May 6, 7, 8, is a romantic episode taking place during the Serbo-Bulgarian War.

At the same time he had **Arms and the Man** published, George Bernard Shaw had published **Candida**. **The Man of Destiny** and **You Never Can Tell**. These were grouped together in a volume of plays he called "pleasant."

Arms and the Man is the second play by George Bernard Shaw to be presented by the Players.

The behind-the-scenes workers are as follows: Stage Manager, Perri Huncke; House Manager, Betty Barber; Publicity, Phyllis Kyle; Costumes, Betty Bartz; Sound, Carolyn Martin; Make-up, Ellie Gumbart; Properties, Marilyn Seifert; Tickets, Joe Dubin; Sets, Chris Harper; Lighting, Sue Cantor; Programs, Fran Brittle; Prompter, Mildred Russell.

The sets were designed by Mark Sumner, and Doris Jones is the Student Director.

Tickets will go on sale in duplicate at the ticket office facing the main entrance, Friday, April 30. The play will be given May 6, 7, and 8 at 8:15. The price of admission is \$1.00 and reservations can be made by calling ES-39856.

CALENDAR

Tuesday, May 4, 12:30 p. m.—Assembly: To be announced. 4:00 p. m. Student-Faculty Picnic. (see below).

Wednesday, 7:00 p. m.—Convocation: Program by Home Economics Club.

Thursday, May 6, 8:15 p. m.—Mary Washington Players present "Arms and the Man." Little Theatre.

Friday, May 7, 12:30 p. m.—Assembly: Recital by Miss Rosemary Jackson and Miss Doris Webster, duo-pianists. 8:15 p. m. Mary Washington Players present "Arms and the Man." Little Theatre.

Saturday, May 8, 8:15 p. m.—Mary Washington Players present "Arms and the Man." Little Theatre.

Sunday, May 9, 2:00 p. m.—Piano recital by Miss Elizabeth Gillespie. Little Theatre. 4:00 p. m.—Recital by the pupils of Miss Eva Taylor Eppes, Little Theatre.

ANNOUNCEMENTS

Student-Faculty Picnic—"Faculty Goats" are the ones who first came here in an even-numbered year; the **Goat colors** are green and yellow. "Faculty Devils" are the ones who first came here in an odd-numbered year; the **Devil colors** are red and white. Come to the Student-Faculty Picnic at 4:00 p. m., May 4, at the Hocky Field wearing your respective colors, and then play to cheer your teams on at the Pep Rally in the Amphitheatre right after the picnic.

The Art Club met at Mrs. Van-Winkle's apartment on Tuesday, April 13, for a business meeting and dessert. Officers for next year were elected. Pat Dent was chosen president and Judy Smith, vice-president. The secretary-treasurer was Virginia Thackston and the publicity chairman, Mary Ann McDermott. The club discussed plans for the coming year and also for a workshop before school is out this year. This workshop will be in Melchers Hall building for about two nights a month and will be used not only for the Art Club members, but also for anyone interested in sketching or painting.

Students To Give Recitals In May

A series of recitals by pupils of Levin Houston III, assistant professor of piano at MWC, will be given at the Fine Arts Center during May. The following pianists are to be presented: Sunday, May 9 at 2:00 p. m., Miss Elizabeth Gillespie of Tazewell, at 7:00 p. m., Miss Patricia Josephs of McLean; Tuesday, May 11 at 2:00 p. m., Miss Jean Campen, Bogota, Colombia, Miss Sheila Foley of Arlington, Miss Barbara Morton of Lynnhaven and Miss Betty Rose of Clifton Forge; Saturday, May 15 at 7:00 p. m., Miss Joyce Stallard of Bluefield, W. Va., Miss Harriet Ireton of North Tazewell and Miss Joan O'Shaughnessy of Manhasset, N. Y.; May 16, at 2:00 p. m., Miss Patricia Whitmore of Gainesville, Ga.; at 7:00 p. m., Miss Judith Hendricks of Norfolk, Miss Shirley Thacker of Fendletons and Miss Harriett Dickert of Newberry, S. C.; Monday, May 17, at 7:00 p. m., Miss Ann Pearce of Barasquan, N. J.; Miss Stacy Robbins of Pennington Gap and Miss Marlene Bost of Rockwell, N. C.; Tuesday, May 18, at 7:00 p. m., Miss Judith Klabundy of Ridgefield Park, N. J. and Miss Carolyn Curtis of Fredericksburg.

MWC To Play Host To Drama Group

Mary Washington College will be host May 8 to the Virginia Speech and Drama Association when it holds a symposium, "A Schizoid Field Examines Itself," at the Fine Arts Center. Dr. James M. Mullendore, University of Virginia, is moderator. Dr. James H. Henning, West Virginia University, represents public address, Martin Spielberg, Arlington County public schools, represents speech correction, and Robert C. Hailey, Lynchburg College, drama. These three fields will be discussed again at afternoon sectional meetings with the symposium speakers in charge, assisted by Dr. J. Jeffery Auer, University of Virginia, and Edwin C. Betts, Jr., Petersburg High School.

Members of the association will be guests of the MWC dramatic arts and speech department in the evening at the final performance of Shaw's "Arms and the Man" by the College Players directed by Albert Klein.

Art Wind Quartette To Be At MW Summer Session

The New Art Wind Quartet which will be on campus again for the entire eight-week session of the Summer School of Music at MWC of Virginia will direct a special two-week course for wind players from July 12 to 23. Individual instruction will be given students on flute, oboe, clarinet, bassoon, French horn, trumpet and trombone. Four two-hour sessions will be devoted to wind ensembles.

The wind instrument workshop is designed for woodwind and brass players who cannot attend the full eight-week session beginning June 14 and directed again by Edgar Schenkmann, director of the Norfolk Symphony Orchestra and Civic Chorus.

Members of the quintet who will also appear on the Thursday evening programs by the artist-faculty are Andrew Lofa, flute, Melvin Kaplan, oboe, Irving Neidlich, clarinet, Tina Di Dario, bassoon, and Earl Chapin, French horn.

Commencement Calendar Set

The commencement calendar begins on May 28. On that day at ten o'clock the senior picnic will be held at Westmoreland Beach. That evening at 8:15 the senior production will be held in George Washington Auditorium.

On Saturday, May 29, Class Day Exercises will be staged at 11 a. m. in the Sylvan Amphitheatre, and that evening the senior Farewell Ball will be held in the Gothic Room from nine to twelve. The program for Class Day runs as follows:

The Processional
The Welcome
The Class Song
Presentation of Class Gift
Presentation of Awards

One New award has been added this year which will be given to the senior with the highest scholastic average in her college career from one of the following areas: Fredericksburg, Spotsylvania County, Stafford County, or King George County. After the presentations, the Class history will be read, followed by the farewell and the Recessional.

The Baccalaureate Sermon will be delivered at 11:00 a. m. and the President's Garden Party will take place at Brompton from 4:00 to 5:30. The Baccalaureate sermon will be preached by the Right Reverend Alexander Hugo Blankinship, the Episcopal Bishop of Cuba, after Invocation by Dean Alvey and a solo by Faith E. Grace, "The Lord's Prayer." Then, after the sermon, a hymn will be sung, then Benediction and the Recessional.

May 31 and Graduation Exercises will finally arrive for the seniors. The exercises will begin at 11:00 a. m. in the Sylvan Amphitheatre. The procession will start from the south side to G.W. and walk down the road around Anne Carter Lee to the lower end of the Amphitheatre, where it will terminate. Preceding the Invocation by the Right Reverend Blankinship, will be the Organ Prelude, and after the sermon, our national anthem will be sung. The address for graduation will be given by Doctor Charles J. Smith, former president and now Provost of Roanoke College. After the address by Dr. Smith, a musical selection will be sung by Bettie Christopher. After the degrees are conferred, President Combs will give a message to the graduates. The Alma Mater sung, the graduates will march up the aisles in the amphitheatre to the walk behind the library. There the procession will break up.

There will be a practice for Seniors on May 29 at 8:30 a. m. In case of rain, graduation procedures will be held in George Washington.

RA Installs Officers

Last week in Convocation, the Recreation Association held its Installation Services. Meechi Yokogawa, outgoing president, welcomed and gave the oath of office to Eileen Cella, incoming president, and both Meechi and Eileen announced the outgoing and incoming council, respectively. I'm sure that everyone will join in telling Meechi how very great it has been to have her as President of R. A. and how much we appreciated her "Farewell" speech. You deserve any credit which you received while with us at Mary Washington, Meechi, and we know you will receive as much honor and credit in your future life. To

(Continued on Page 6)

The Bulletin

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"We Look Before And After"—

Next week's paper will be the last issue of the Bulletin to be printed this year. It is customary for the final issue to be dedicated almost entirely to the graduating class. Therefore, there is no time better than the present for the underclassmen to stop and take stock of exactly what the year '53-'54 has meant to them. Perhaps by careful evaluation of our progress and honest confessions of our failures we can better see what our main problems and difficulties will be.

We come to college for essentially two things: 1. a factual education, (that is the information and mental processes we obtain from class attendance and outside work); and 2. to learn to live and work with others. In comparison with the second, the first is relatively easy. It entails only determination and will power on the part of the individual, and if that individual possesses intellectual curiosity he will find his task of acquiring knowledge considerably easier.

Perhaps the following remarks have been made too many times before, but in the matter of selection of courses—electives and otherwise—students should exercise a great deal of discretion. The various course offerings at Mary Washington are deserving of some serious consideration. More than is usually given them. Among the more popular questions on registration day are: Can you overcut him? Much outside reading? Tests hard? Our point is simply this: if more thought were given to the choosing of courses, students would not need to ask these questions. In fact, they wouldn't want to. Therefore, the first and actually the only suggestion we make is to choose subjects in which you are interested or either those that offer practical application of the principles learned.

The other division of college life—that is learning to live with others—is not quite so simple to analyze. Out of sheer necessity, if nothing else, most of us learn to get along with our roommates. But what about the people down the hall, or the girls above you? The first rule here would be to broaden your acquaintance. The second would be to make more of an attempt to really understand the people with whom you live and come in contact with almost everyday. The most miserable shortcoming of most all of us is our failure to comprehend the fact that the more all give of ourselves, the more we gain in return.

Ideally speaking, there are three things which next September should bring: a more comprehensive view of the true meaning and significance of education, a better understanding of ourselves and our friends, and, above all, the determination to make '54-'55 year even better than this one has been.

Traffic Safety—Up To You

The year 1953 saw more than two million casualties—the worst automobile accident toll in the nation's history—recorded on our streets and highways. This shocking record sets the year aside as a shameful one.

Even worse—except in a few cases where thoughtful people are very much concerned about this mobile slaughter—the totals were recorded without many of us realizing what was happening.

The Travelers Insurance Companies of Hartford, Connecticut, report 38,500 people killed and 2,140,000 injured in 1953. Traffic deaths increased 900 and injuries jumped 50,000 over 1952.

The lessons to be gained from previous statistics continued unheeded in 1953. Excessive speed was the most dangerous driving mistake again last year. Speed killed 13,870 persons and injured 600,000. Three out of four auto accidents happened to passenger cars driving in clear weather on dry roads, and 80 per cent of vehicles involved in fatal accidents were traveling straight ahead. The death toll increased for the fourth consecutive year.

There are hundreds of splendid safety organizations in this country dedicated to safety education. Many insurance firms make major efforts in this direction at considerable expense. In hundreds of communities, civic clubs have taken

on the job of spreading safety information and education. State and community authorities have spent millions of dollars in an effort to provide safer and better roads and highways. Driver training programs at all age levels are aimed toward safer and saner driving.

State, County, Local and Parkway Police are constantly patrolling streets and highways. More and better engineered thruways are coming off the drawing boards. It appears to us that almost everyone is concerned with this needless slaughter and its accompanying waste of human and property values.

Almost everyone, that is, but the drivers.

The problem starts and could ideally end with the drivers. Who are the drivers?

Each one of us knows the answer to that question. Let each one of us ponder these latest grim figures and then determine a proper and safer and saner course of action.

Rastus: What do yo' call it when a gal gets married three times, Biology?

Mose: Boy: yo' is an ingnoremus! When she gets married two times dat's biology. When she gets married three times that's trigonometry.

Watch The Fords Go By

"Is there a right age for college?" "What can be done for the bright student who's unchanged in high school?" "Can students who haven't finished high school keep up academically and socially with those who have?"

These are just a few of the questions considered in June MADEMOISELLE article on the Ford Foundation scholars—usually intelligent 14 to 17-year-olds who have leaptfrogged the last year or two of high school and landed in college. They hold scholarships from the Ford Foundation's Fund for the Advancement of Education; all have been screened for emotional and social maturity as well as advanced intellectual ability. MADEMOISELLE's report is the first comprehensive study by a national magazine on how this program has progressed since its inception in 1951, and how the "Fords" themselves have gotten along.

The pros and cons of this Early Admissions plan (carried out by twelve colleges) are many. Chief among the problems is whether younger students will be social misfits with their own and the opposite sex. The Ford girls seem to be having no trouble with social adjustment, happily date college seniors, med students, even young businessmen. The boys, however, generally seem to have a harder time. At Oberlin boys interested in athletics felt handicapped by size. One Wisconsin boy proposed giving Scholars a pamphlet on "Fordmanship" or 'How to Conceal Your Age without Actually Lying About It.' Yale referred to their group's "relative immaturity socially" but added that they passed to a point where they were "admirably indistinguishable from their classmates."

As scholars, the Fords have proved sensational, MADEMOISELLE reports. Sophomore Fords who took the Graduate Record Examinations of General Education (given also to regular sophomores) came out in the top 1 per cent of the nation. In general, Fords have a bent of math, science; over half hope for careers in science.

It is still early for conclusive results despite the apparent success academically of students participating in the Early Admissions program. Some educators feel that the speedup does not make up for the loss that may be left by young Fords who are unable to participate in some of the social activities of their older classmates.

Cheery about the experiment, several participating colleges have already said they plan to continue the program on their own if and when Ford support ends. Some speculate that colleges across the country may make admissions requirements more flexible. Other programs for the highly gifted are afoot already, MADEMOISELLE notes, with the end in view of improving American educational policies and eliminating wasted time.

Howard Rumsey — Lighthouse All-Stars, Vol. 3 (Contemporary LP C2506)

Toots Thielemans — Out of Nowhere (MGM 11660)

Mary Lou Williams—Contemporary LP (C2507)

COUNTRY AND WESTERN: Tennessee Whistling Man (Decca 2900)

Deacon Andy Griffith—What It Was, Was Football (Capitol 2693)

Pee Wee King—Red Deck of Cards (Victor 20-5587)

Father: "My boy, you are reaching an age when you should know the facts of life."

Son: "Okay, Pop. What would you like to know?"

Reader: "Where do you get all your jokes?"

Editor: "Out of my head."

Reader: "You must be."

International Living Experiment Still Has Summer Voyage Vacancies

The Promotion Department of the Experiment in International Living, located in Putney, Vermont has recently announced that there are still a few places open on their summer voyages. Would you like to know something about these planned travels?

Overseas transportation has been secured for some 450 young people expected to go to 17 countries this summer with the Experiment in International Living, a non-profit student travel organization. These Experimenters will leave on five different sailing between June 19 and 29 aboard Holland-America line ships and those chartered by the Council on Student Travel. Two groups will also go to Mexico.

Under the Experiment plan, carefully selected young people between 16 and 30 go abroad to make friends and to come to know the country well, rather than to tour in several countries. These Experimenters travel in groups of ten under the guidance of a qualified leader, selected for his experience in living in the country selected. Members of the Experiment groups spend one month living with individual families within a single community. Sharing in every-day family life and visiting nearby points of interest, they come to understand what makes a nation "tick" from the inside. To round out their experiences in the country, they spend the second month exploring its various regions—by bicycle, bus, or train—in

the company of their U. S. group members and young hosts from their adopted families. Some groups spend a few days at the end of the summer in a capital city like London or Paris, when those who are qualified may elect to travel independently.

1954 Experimenters will go to Austria, Denmark, England, Finland, France, Germany, Holland, India, Ireland, Italy, Mexico, Norway, Scotland, Spain, Sweden, Switzerland, Turkey, Yugoslavia. Average costs for Europe run from \$695 to \$775 and \$390 for Mexico, with \$1245 for the group leaving for India in October. This year, the Experiment award several \$100 scholarships toward these fees.

For those interested in taking part in these groups this summer, applications can be accepted through June 1, but should be made as soon as possible as the groups are rapidly filling up. Write to Chairman, Admissions Committee, The Experiment in International Living, Putney, Vermont, or see Helen LeRoux (College Representative) in Madison 209.

Founded in 1932 by Donald B. Watt, the Experiment's aim is to form groups of people all over the world who are eager to develop mutual respect and understanding between their own and other countries. Since 1950, Gordon Boyce, former Assistant to the President of Colgate University, has directed this Experiment program.

Study Clinic Started At Some Schools

Collegeville, Ind.—(I.P.) — St. Joseph's College has recently organized another program, similar to the reading clinic designed to benefit the study habits of the student body. No registration is necessary for this free service. The study clinic is open from four until six p.m., Monday through Friday throughout the school year.

The services offered include both tutorial assistance in the various branches of the college curricula and guidance in the development of specialized study needed in the various subject areas. The courses treated are science, social studies, English, and philosophy, as well as general study skills.

A session in itself consists in lectures and in discussion of any previous classes in that respective subject. These lectures are given by the director of that department, the class instructor, or an honor student. Tape recordings of class lectures are studied to detect noteworthy points, and thus the students learn the means of retaining the important knowledge of that respective lecture.

Bride—"Pierre is perfectly wonderful to me, mother. He gives me everything I ask for."

Mother — "That merely shows, my dear child, that you are not asking enough." — Lillustration (Paris)



DEAR DIARY

Here it is Spring in all her glory and I'm in a terrible predicament. Everyone is doing something or going somewhere to bask in the sun and get away from it all. Everyone, that is, but me! Here I lie in the infirmary dying, not of injuries but of grief.

It happened last weekend when I had a terrible case of Spring Fever. I couldn't study; I couldn't concentrate. My heart was in the great out-of-doors (Do you get my poetic style?) I had the fierce desire to be a child again! The bat—I mean the dear child down the street a pair of roller skates that I had had my eye on for many days. Armed with two lollipops and a bag of peanut brittle, I turned on my most get-results-quick smile and advanced toward the enemy. Before I could state my mission, he yelled at me from the top of a steep hill. "Get out of my way, girl!" With that, he came swooping down the hill past me. I jumped onto his lawn and dangled a lollipop in his face as he passed. "See?" I yelled. "For you." But he paid no attention—just zoomed on and crashed into a huge tree below. I thought he'd be more than glad to lend me the skate now but I was ever fooled.

As he darted toward me, he shouted, "That's the way Captain Marvel skates. He's fearless and so am I!" What a bragger! And anyway, Captain Marvel never skates—I ought to know. Just as he was about to take off for his "fearless" ride again, I caught him and summoned up enough courage to ask if I could try to be "fearless" like him. This idea struck him quite well. However he said his dad gave him those skates and he never loaned them to anybody because his dad gave them to him and he wouldn't want them to be ruined because his dad gave them to him. Somehow or other, I was given the impression that his dad gave him those skates!

The way to a man's heart is through his stomach so I again waved my goodies. This time, he

accepted—grabbing them from me with one grubby little paw. Oh well—anything for fun! Soon (after having scraped myself off the pavement several times), I was whizzing along just as well as any Captain Marvel.

Out of the corner of my eye, I saw my friends waving at me from across the street. Bravely, I looked up from the sidewalk and waved back. I was great! I was sensational! I could really skate! That is, for a moment I was great and sensational. All of a sudden I was tearing down the steep hill at at least 350 mph when the sun got in my eyes. (That was the only time I ever hated the sun!) Crash!

When I awoke, there I was in the infirmary with a 100 yard bandage wrapped around my head and grinning George sitting on the edge of my bed. He was staring at me wide-eyed and loudly sucking his lollipop. "George, I gasping his lollipop, "George," I gasped, "what on earth happened to me?"

"You were trying to be as brave as me and Captain Marvel but when you smacked into that tree, you never got up! But don't worry, You didn't hurt my skates!"

You know what, Diary? I guess the way to man's heart isn't through his stomach after all. It's through his skates!

Catastrophically yours,
Bobo

Dr. Kurt F. Leidecker, a member of the Department of Philosophy of Mary Washington College of the University of Virginia, has been elected an Advisory Editor of The Personalist, an international review of philosophy, religion and literature, published at the School of Philosophy of the University of Southern California, Los Angeles, where Dr. Leidecker was a Visiting Associate Professor of Philosophy in 1951.

"Why did they separate?"
"Nobody knows."
"Goodness, how terrible!"

Recent Study Shows Withdrawal Ceases

Yellow Springs, O.—(I.P.)—Recent studies based on the year 1952-53 withdrawals, which have been presented to the Student Personnel Committee of Antioch College, revealed some interesting statistics. According to J. D. Dawson, director of personnel, who with his staff made the studies on why students leave or are asked to leave Antioch, of the 187 students withdrawing last year (excluding those graduating and special students), 24 were asked to leave and 163 withdrew voluntarily.

Low academic performance was the predominant reason for asking 18 of the 24 to withdraw. It was observed that lack of application and motivation rather than lack of scholastic ability caused the difficulty in almost every case of the others. Of the 17 men and seven women asked to withdraw, two were first year, twelve second year, nine third year, and one fourth year.

There were 13 different reasons cited by the 163 students withdrawing from college on their own last year. Finances headed the list, with 28 withdrawals; jobs caused 10 to withdraw; 28 withdrew because of marriage; military service claimed 13; health, 14; family reasons caused 7 to leave; personal reasons, 11; transfer, 16; dissatisfaction with courses, 4; general dissatisfaction, 11; mutual dissatisfaction, 11; study in Europe, 6; special student, 1, and no reasons, 2.

The withdrawal turnover in the student body is higher than the college would like, Dawson declared. The Student Personnel Office plans to consult with each student considering withdrawal to determine if they may improve his progress at Antioch or facilitate his transition to another college or a full-time job.

It was pointed out here that there was a 23% shrinkage of the student body due to withdrawals in 1952-53, as compared to 21%

MWC Graduate Is Active In YWCA Work

Editor's Note: The following is an article taken from the April 14 issue of the News Leader. Miss Clara Boyd Wheeler graduated from Mary Washington in 1931, and in 1938 she was president of the Alumnae Association.

By NANCY KING

Miss Clara Boyd Wheeler, of Clifton Forge, joined the USO to see the world. It never sent her farther away than Washington, D. C.

Then she joined the Young Women's Christian Association and her next stop was Athens, Greece. "I never in my wildest imagination thought I'd ever be a professor in a Greek school of social work or steal any thunder from a civil engineer," Miss Wheeler admitted today on a visit back to her home State.

But her major jobs as YWCA consultant in Greece have been (1) to help the Greek YWCA set up a school for social work in Kifissia, outside Athens; and (2) to have an integral part in the building of an Athenian skyscraper.

When Miss Wheeler first went to Greece, some six years ago, the country was still in the throes of a civil war. The YWCA, which had been absorbed into the 1939 dictatorship, was just getting back on its feet. Only two branches, one in Athens and the other in Salonika, were open. There were few trained leaders available to head YWCA work.

Now Miss Wheeler can look back comfortably on that first year. She now lives in a modern apartment building where her private terrace gives her a view of both the Acropolis and the Aegean Sea.

"I still have to pinch myself to be sure it's really me living there,"

in 1951-52 and 23% in 1950-51. Figures from other colleges are not directly comparable, but Antioch does not graduate as high a proportion of entering students as do many other colleges.

she said with a laugh.

Her first year was not quite so easy. Marble is cheaper than wood in Greece, coal had to be shipped from the United States. In consequence she worked in an unheated office throughout the Winter months.

"Before I left New York they told me Greek Winters were good suit weather," she recalled. "That first Winter we had 26 snows."

She also was teaching at the school of social work, struggling to get the new subject across to her 12 students without benefit of textbooks or even a glossary of Greek social work terms. She knew no Greek, had to talk through an interpreter.

The first year there were only 12 students. Last Fall there were 100 applicants for the 24 vacancies.

Many of these graduates are filling YWCA posts in the seven branches now open; others have gone on to case work and general social work posts in other organizations. During the earthquakes last Summer in the Adriatic, the YWCA was called on to head volunteers and social workers aiding the islanders.

Miss Wheeler saw the destruction only from the vantage point of an airplane; her job was to keep the Athens office open.

In Athens the biggest news has been the erection of the eighty-story Central YWCA building that will combine a residence for girls with a community center offering cafeteria service, a Little Theater stage and auditorium, and many meeting rooms, she said.

The building, no skyscraper by American standards, is as high as Athens zoning laws permit. The outside shell already is up, built with funds contributed by Queen Frederika from her "Queen's Fund."

It is to that challenge that Miss Wheeler will return late in May. In the meantime she is working out of the YWCA's New York office speaking on the Greek YWCA to various groups.

How the stars got started.



Red Barber says: "I was a student working my way through the University of Florida when I was asked to be substitute announcer on a farm program. That got me a job. In two years, I became chief announcer. My break in sports came in '34 when I broadcast Cincinnati Reds games. Been doing Major League play-by-play ever since!"

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*Published in Printers' Ink, 1954

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Salary Averages, Vary From '53 Ones

Chicago, Ill.—(I.P.) — Average starting salaries of January engineering graduates at Illinois Institute of Technology reached an all-time high of \$373 per month this year—an increase of \$32 over a year ago and \$11 more than last June. The average is based on a survey of mid-year engineering graduates by Earl C. Kubicek, director of alumni relations and placement.

Chemical engineering graduates received the most lucrative starting salaries, with an average of \$394, compared to the January, 1953, figure of \$327. Other engineering fields and the average salaries received by mid-year graduates of 1953 and 1954 follow, with the 1954 figures listed first: civil, \$388 (\$353); mechanical, \$370 (\$345), and industrial, \$350 (\$356).

The figures are for students receiving a bachelor's degree and planning to work a 40-hour week. The salary average was up 9.3 per cent over a year ago. All the graduates who filed for placement left school with jobs. Each man had an average of 7.5 interviews.

Averages, based on salaries of combined June and mid-year graduating classes, in recent years follow: 1949, \$282; 1950, \$258, \$295; 1952, \$328, and 1953, \$362.

Kubicek said the average starting pay for Illinois Tech engineering graduates is above the national average. "This is because many IIT students have working experience in industry prior to graduation," he explained. "They work with firms on the cooperative work-study plan, during the summers, part-time while attending school, or at other times before and during their college careers." Their previous experience with a company often is the deciding factor in choosing that firm for a full-time position, he added.

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AIDS CRUSADE—Elizabeth Scott, popular screen star, lends her support to the 1954 American Cancer Society crusade. Contributions to the \$20,000,000 fund can be made by mailing them to: Cancer, care of your post office.

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Mr. Litterer visits with Mr. Walther and Hoofprints members at stables.

Judge: "So you have deceived your husband."

Woman: "Nope, he deceived me, he said he was going out of town and didn't."

"What do you do for a living?" asked the Judge.

"I am a night orderly in a hospital."

"Thirty days for panhandling."

Music News

By
Pat Josephs

The entire music department was quite busy last week. The campus was fortunate to be able to listen to concerts by the Glee Club, the Choir (in joint concert with Hampton-Sydney), and the Orchestra. Also the college was represented at the Apple Blossom Festival by the Mary Washington All-Girl Band complete with bright new hats.

The first concert was given at Convocation on April 28 by the Glee Club under the direction of Miss Marion Chauncey. The program was one which was designed to be enjoyed by the college girls and therefore was a real success. However, we felt that the accompanist was the outstanding feature of the program, Patricia Whitmire, a freshman music major from Gainesville, Georgia, has given a great deal to the music field on campus this year. She has accompanied dance classes and the Glee Club, while working on her solo recital which she will give on May 16th. We were very proud of the performance this pledge of Mu Phi Epsilon turned out the other night.

On Friday, April 30, the Choir, under the direction of Miss Eva Taylor Eppes, presented a joint concert with the Hampton-Sydney

Glee Club. We remembered how well the choir did in their joint concert at Christmas and were glad to have the opportunity to hear them sing with a men's choir again. The girls have worked very hard this year and have given us some very enjoyable programs.

People have been asking about the orchestra—why it hasn't given a concert this year. And, after hearing the music on May Day, we wonder too. Mr. Faulkner, the conductor, has a very good organization and has been able to bring beautiful music through it to our May Day festivities. We feel that credit is due also to the Concertmistress, Mary Alice Ratchford.

Now that we look back over the week-end we realize that Mr. Faulkner was quite a busy man. Not only did he have the orchestra concert, but he also had activities with the band and the dance band. The former played at the Apple Blossom Festival in Winchester, Virginia. The latter played at the Queen's Ball on the evening of May Day. And so, much thanks to Mr. Faulkner for his contributions to the week-end.

And then there is the girl who loved so many marines that its platoon.



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LUCKIES TASTE BETTER Cleaner, Fresher, Smoother!

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Arkansas Colleges Plan On Increases

Fayetteville, Ark. — (I.P.) — Arkansas can expect to have about 22 per cent more students in college in 1970 than at present. This prediction about school and college enrollments in Arkansas as well as other southern states was released recently by the Southern Regional Education Board.

The board, supported by the legislatures of Arkansas and 13 other states, made the study in cooperation with the state departments of education as an aid to region-wide planning. According to Dr. John E. Ivery, board director, "We have provided projections, state by state, for the various levels of schools and colleges which show that the South's college enrollment alone will double by 1970. It is imperative that each state look at its education program in a 20-year perspective if we are to match the growing enrollments with high quality teaching and research."

The board estimated that between now and 1959-60 Arkansas enrollment in the first eight grades will increase about 20,000—from 322,000 to about 332,000. The increase will be greater among Negroes than among whites.

Secondary school enrollment in Arkansas will increase from the present total of 82,000 to about 107,000 by 1968. College enrollments will reach about 22,000 as compared with the present enrollment of 18,000 for the state. Since college enrollment is especially sensitive to general changes in the economic situations or in defense plans, this projection is subject to variations, the board said.

By 1970 Arkansas college-age population will be . . . up of some 3 per cent and the annual number of high school graduates will have increased about 34 per cent.

It: "I never talk about anything I don't understand."

Comdr.: "Yes, I've heard about your great reputation of silence."

Harvard's Living Facilities Improve

Cambridge, Mass.—(I.P.) — In his first report to the Board of Overseers as President of Harvard University, Nathan M. Pusey calls attention to the question of future size for Harvard College, especially in terms of the housing arrangements which are a part of the educational plan. "There has been a vast improvement in Harvard's housing for undergraduates as compared with the situation 25 years ago," he commented. "But since the Houses are at present overcrowded and tremendous pressures to admit more students are certain to break over as a result of increased population, it is also quite clear that a major problem, involving considerations both of enrollment and housing, is relentlessly building up before us." Comparing the present-day college with that of his own undergraduate days 25 years ago, President Pusey said that "with the acquisition of the Houses, a very superior opportunity was provided the student at Harvard to enjoy a constructive educational experience as a member of a compassionate community of his peers."

"It is interesting that, after twenty years, experiments are still being made with this instrument. Last year, for example, saw the institution within the Houses of group tutorial for approximately five hundred sophomores enrolled in the five most popular fields of study — History, Government, Economics, Social Relations, and English."

"Also eight new Allston Burr Senior Tutors—one for each of the seven Houses, the eighth for the Non-Resident Student Center—were set up in place of three former Assistant Deans in the Dean's Office to take the counseling and disciplinary programs of the College more fully into the Houses and there to bring them into living relationship with the formal educational program."



Scene from Freshman Benefit—"Life Upon the Wicked Stage."

Divisions of Harvard And Colorado School Of Mines Collaborated

Golden, Colo.—(I.P.) — Aimed at providing mineral engineering leaders of the future, a fellowship program between the Colorado School of Mines and the Harvard University Graduate School of Business Administration has been established to give Mines graduates the opportunity to add a business administration background to their well-rounded mineral engineering education.

Details of the Mineral Engineering Fellowship program, supported financially by twelve leading executives of the mineral industry interested in the School of Mines, have been announced jointly by President John W. Vanderwolf of Colorado Mines and Dean Donald K. David of the Harvard Business School. The Mineral Engineering Fellowship program is designed to produce future leaders for the mineral industries, to provide additional training for Mines graduates responsible for the development of the nation's mineral resources. It is the first time such an outstanding program for individual progress has been offered

to graduates of the Mines School.

A Mines graduate who is awarded the fellowship will be enrolled annually in a two-year course leading to a master's degree in business administration. He will receive a grant-in-aid of \$1,500 each year, which the student is morally committed to repay when he can. Applicants must have at least two years' working experience in mineral engineering, either before or after graduation.

Through the case method of study, similar to the learning-by-doing principle at Mines, the student will put himself in the position of a decision-making executive approximately 1,000 times during the two years. The cases, drawn from the Harvard Business School's collection of more than 20,000 examples, are descriptions of actual business situations secured from every segment of business and industry. The student is given the same information available to the executive who had to make the actual decision and is expected to analyze the problem and come up with his own solution.

The last issue of the Bulletin for the year will be on May 10. It will be greatly appreciated if any elections which cannot be announced in the May 10 issue are reported to the Director of Public Relations, Mr. Brooks, in G.W. 202.

Pretty Young Dancer: "What is the difference between marching and dancing?"

Soldier: "I don't know." Dancer: "I didn't think you did. Let's sit this one out."

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Vassar Alumnae Return

Poughkeepsie, N.Y.—(I.P.) — Thirty-six Vassar College alumnae recently returned to the campus at which second-year students had a chance to hear authoritative answers to the question of how liberal arts studies prepared undergraduates for lifetime careers from people in the thick of it.

The new experiment in educational guidance — a Sophomore Conference—was designed not as a vocational or job-finding service but as an opportunity for a student to hear first-hand from alumnae in many fields how a liberal arts education can offer a springboard for an assortment of later careers. At the two-day meeting the alumnae expressed their views on the soundness of a rich, non-specialized liberal arts education which develops each student's interests as widely as possible—and not the techniques of winning and holding specific jobs. Formal speeches were dispensed with. All sessions were of the no-holds-barred, question-and-answer discussion type, with students asking any questions they wanted.

The alumnae divided into seven panels, each representing one broad field, and the schedule arranged so that students were able to attend several panels as well as hold individual group conferences with one or more alumnae. The panels included: Art, drama and music; Business and advertising; Government and international agencies; Newspaper, magazine work and free-lance writing; Research, scientific and technical fields; Personnel and social work; and the Professions law, medicine and teaching.)

The alumnae represented three post-college age groups: One-third who were graduated approximately five years ago; one-third, 10 years; and the remaining third more than ten years.

The conference was the outgrowth of many requests made by the students, particularly sophomores who are faced with the necessity of choosing their central subject and correlatives for the balance of their college career. For that reason, the conference was planned for the sophomores class, with admission open to others only as space permitted. Freshmen and juniors were given preference. Stress was placed on the importance of a student's forming a plan of related studies which will develop her interests in more than one direction. The alumnae also showed from their own experience that the choice of subjects accented by a student in college does not necessarily determine her future career. For example, one alumna who studied Greek told of her career in advertising and politics.

A CPO, putting his son to bed, asked: "Now what are you crying for?"

Answered the kid: "I want a drink."

Replied the salt: "So do I. Go to sleep."

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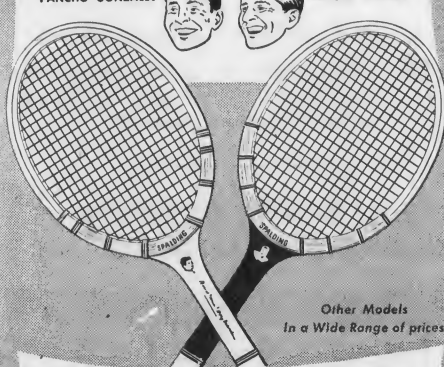
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Industry Program Takes Book Form

Amherst, Mass.—(I.P.)—Complete text of a University of Chicago round table broadcast of "Industry and Liberal Arts" has been released in booklet form, it was announced here recently by Dr. Maxwell H. Goldberg, professor of English at the University of Massachusetts and director of the College English Association Institute.

The round table broadcast is based on the CEA Institute held at the Corning Glass Center. The program also involved Corning Institute program participants including Gilbert W. Chapman, president, Yale & Towne Mfg. Co.; Louis M. Lyons, curator, The Nieman Foundation for the Advancement of Journalism, Harvard University; and A. L. Nickerson, vice-president of the Socony-Vacuum Oil Co., Inc.

The program was broadcast live over almost a hundred NBC stations. In addition, more than 50 educational broadcasting stations are representing the program. About 8,000 of the pamphlets are being distributed through the University of Chicago Radio office and through the courtesy of the Socony Vacuum Oil Co. and Yale & Towne Mfg. Co. An additional

Problem of Leisure Subject To Dispute

Princeton, N.J.—(I.P.)—The problem of leisure . . . is the problem of restoring a proper balance between entertainment and education, according to Dr. George Gallup of Gallup Poll fame. "To do this I believe we must revise our whole philosophy of education. We must begin to recognize the importance of the year's after graduation from grade school, high school, or college as the important years in the education process," he observed.

"To do this we must begin to realize that self-education is all-important and that formal schooling is good only to the extent to which it aids and abets self-education. Too many students wholly cling hopefully to the belief that when they are 'through' school, that is to say, when they are graduated, they 'have had it.' And too many of our teachers, unfortunately, fail to challenge this point of view. . .

3,000 copies are being distributed to educators and industrialists by the CEA Institute.

BUY U. S. SAVINGS BONDS

PERSONALITY TESTS CONTINUE

Worcester, Mass.—(I.P.)—A four-year grant of \$48,005 by the National Institute of Mental Health of the United States Public Health Service to do research on personality and adjustment to daily life problems has been awarded to Dr. R. S. Lazarus, associate professor of psychology at Clark University.

The series of studies at Clark is being designed to throw some light on the factors that enable people to work effectively in spite of psychological pressures and adverse circumstances. The plan of the first study is to select about 50 people to perform several tasks requiring the attainment of skill under a variety of circumstances simulating real-life situations. Standard personality tests and interviews will be used also.

As an example of one of the life situations which would be related to this problem, Dr. Lazarus mentioned the public schools. Several children with the same intelligence might have different degrees of success in learning the subject matter taught in school. In one case lack of interest may cause inadequate learning; in other cases fear of failing in examinations or conflict between the desire to do well in school and the wish to en-

joy social activities may cause poor performance.

Lawrence, Kans.—(I.P.)—School officials will find it easier to interpret the results of standardized tests accurately as a result of a method developed at the University of Kansas. Dr. Gordon Collier, director of the Guidance Bureau, and Dr. Kenneth E. Anderson, dean of the School of Education, described the procedure in a recent issue of the University's Bulletin of Education.

The procedure requires that the scores made by a group of students be first transformed through a special technique into normalized "T" scores. The scores of any student may then be plotted upon a profile sheet which will permit school officials to make accurate comparisons between students, between groups on different parts of a test.

One of the most important features of the method is that it enables the teacher to see immediately when differences are statistically significant. "Interpreting scores in this manner forces us to talk about differences in test scores that are real differences and not merely apparent differences," says the authors.

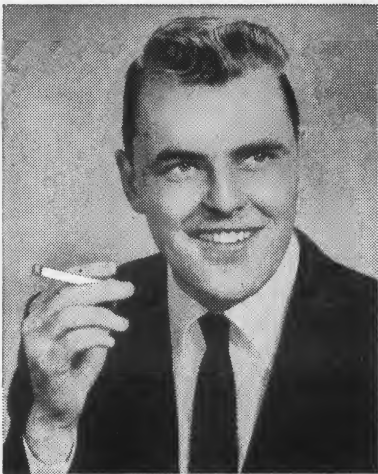
(Continued from Page 1)
Ellen, we extend our deepest welcome, good luck for the coming year, and our whole-hearted support whenever it is needed. Ellen, and New Council, everyone is looking forward to a very prosperous year, and we know you'll not let us down.

Lewisburg, Pa.—(I.P.)—Bucknell University faculty members recently approved the following resolution which shall be in effect for a trial period:

"Freshman grades shall not be included in the fraternity averages for the purpose of determining social probation for the second semester of 1953-54. With this exception, the grades of all students who are active and pledges for any time during the semester shall contribute to the fraternity average for the semester."

This resolution was worked on by a sub-committee of the University Executive Committee. This sub-committee felt that social probation as measured statistically did not achieve its purpose of consistently improving the scholarship and that it has developed the practice of de-pledging. Therefore, there will be two sets of averages compiled for the fraternities, one to determine scholastic ranking and one to determine social probation.

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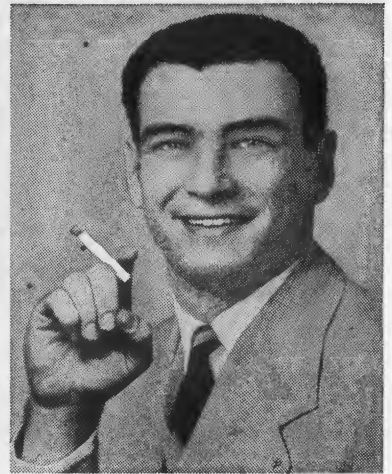
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